OVERHEAD TRANSPARENCIES

DEFINITIONS OF SEX/GENDER

"Sex" refers to the biological differences between men and women.

"Gender" refers to roles that men and women play and the relations that arise out of these roles. They are socially constructed, not physically determined.

SOCIAL/BIOLOGICAL

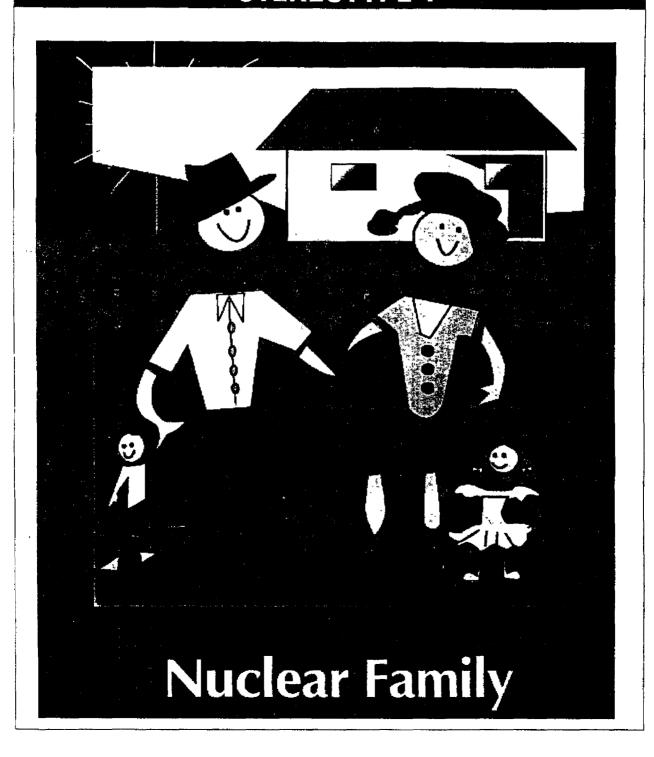
- Emphasizing the social, does not exclude the role of biology.
- Recognition of social factors is crucial to an analysis of this interrelationship in order to identify the differential disadvantages and/or advantages for men and women's health.

GENDER AND HEALTH

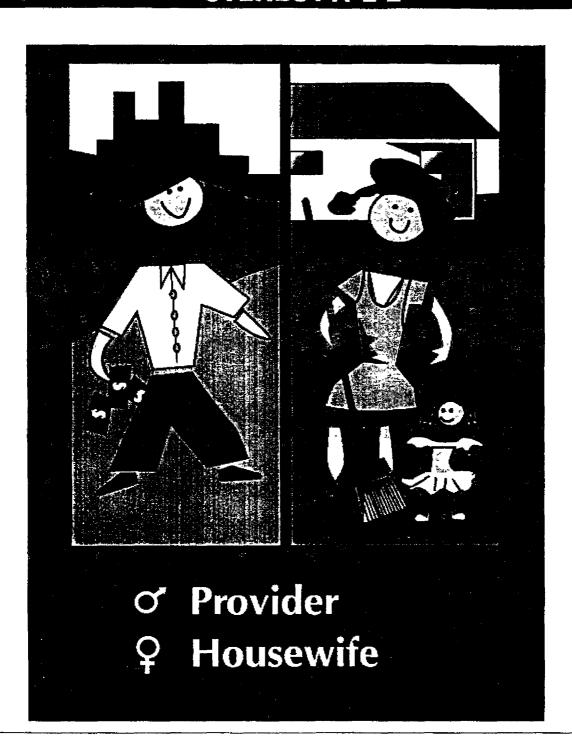
In HEALTH, advantage and disadvantage can be measured by:

- 1. Probability of maintaining health, or becoming ill or dying from preventable causes.
- 2. Equity of access to and control of resources, responsibilities and rewards in health work.

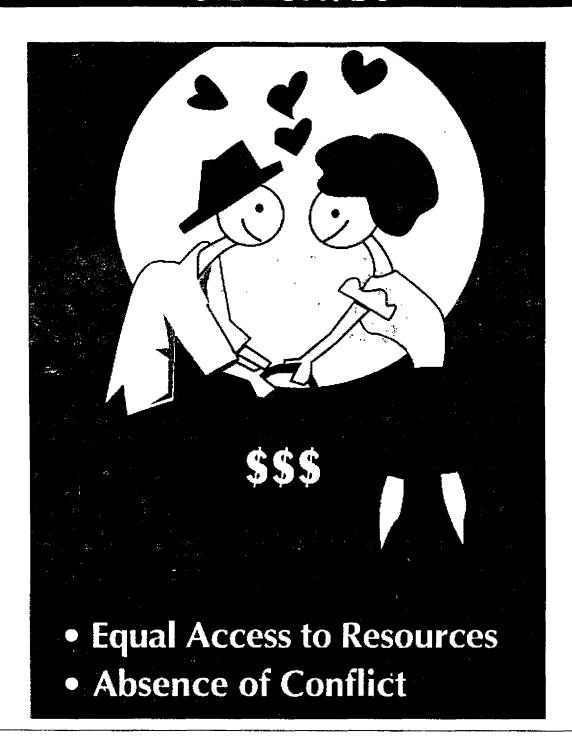
STEREOTYPE 1



STEREOTYPE 2



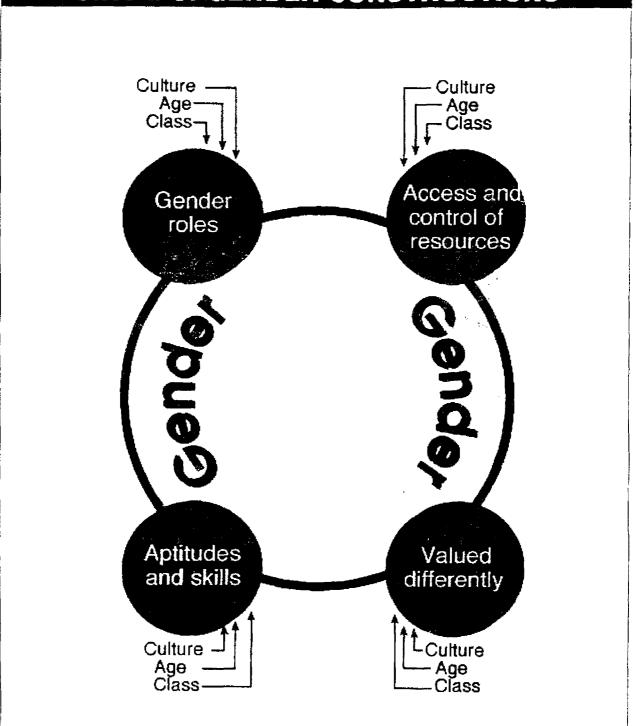
STEREOTYPE 3



CIRCLES: BIOLOGY OF MEN AND WOMEN



CIRCLES: GENDER CONSTRUCTIONS



CIRCLES: NEEDS Needs N N e e е е d d \$ 5 Needs

CIRCLES: NEEDS IN HEALTH Needs Culture Culture Age Age Class -- Class Access and Gender control of roles resources N Gendo. e е e d d 5 S **Aptitudes** Valued[®] and skills differently ^L Culture Culture -

spean

Age Class

Age

Class

EQUITY AND NEED

To attain equity in health, it is important to recognize that different groups have different needs that must be identified so as to adequately address them.

ORIGIN OF MALE AND FEMALE DIFFERENCES IN HEALTH/ILLNESS

1865 - 1 31 TORES 1873

- a) Anatomical/physiological;
- b) Anatomical, Physiological and Genetic susceptibilities;
- c) Anatomical, Physiological and Genetic resistances/immunities.
- a) Roles and responsibilities;
- b) Access and control;
- c) Cultural influences and expectations;

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d) Subjective identity.

CHECK TO MERCHANISME NO.

- 1. Sex Specific:
- 2. Higher prevalence in one or other sex;
- 3. Different characteristics for men and women;
- 4. Generate different response by individuals/family/institutions depending on whether the person is male or female.

HIV/AIDS: BIOLOGICAL CHARACTERISTICS

Women are more vulnerable because:

- Semen Highly Infectious
- Vaginal Mucous Membrane More Vulnerable
- Semen Remains in Vaginal Tract
- Age Factor: ↑ under 18; ↑ after menopause
- STD HIV/AIDS link: Incidence for Women



PGA / SGA

PRACTICAL GENDER APPROACH	STRATEGIC GENDER APPROACH	
Short term response.	● Long term strategy.	
• Needs more easily identifiable.	Needs less immediately identifiable.	
Biological requirements and specific health conditions.	● Targets inequities in power relationships.	
 Provides health goods and services. 	Focuses on empowerment processes.	
Involves women/men as passive subjects.	Involves people as active participants.	
● Improves health conditions.	● Improves the position of women.	
 Gender roles and relations remain constant. 	Improves balance of power relations.	

DEVELOPMENT APPROACHES			
Development Approach	Туре	Characteristics	PGA/SGA
Welfare	WID/WHD	Modernization economic development model	PGA
Anti-Poverty	WID/WHD	Gender inequalities result of poverty, not gender subordination	PG^
Efficiency	WID/WHD	Women cushion impact of structural adjustment	PGA
Equality	GAD/GHD	Affirmative action to ensure women have active role in development	SGA
Empowerment	GAD/GHD	Access and control of the use of resources	SGA

STEPS FOR CONDUCTING A GENDER DIAGNOSIS

Who does what? How? Where? When? GENDER ROLES With whom? ANALYSIS A ACCESS and CONTROL Who has what? Who decides over what? R What are the differences between men's MEN'S and WOMEN'S and women's health profiles? NEEDS Who needs what? Formulation of Objectives C What needs will be met? Who's needs will be met? What opportunities exist to meet them? What constraints hinder meeting them? I POLICY APPROACHES PGA? SGA? (Welfare, Anti-Poverty, How are men's and women's needs met? Efficiency, Equality, Α Who has access to what? Empowerment) Who has control over what? Is reduction of gender inequity a goal? Who participates in what, with whom, T how, where, when and to what end? 0 R T 0