

KEY ISSUES



Issue 1: REPLACING PRODUCTIVE ASSETS

Option 1: Provide cash/material assistance

Option 2: Create temporary income-earning opportunities

Option 3: Procure local goods and services

Option 4: Use market chain analysis for better recovery

Issue 2: IMPROVING LIVELIHOOD PROMOTION

Option 1: Engage development actors in livelihood programming

Option 2: Build and strengthen micro-finance institutions

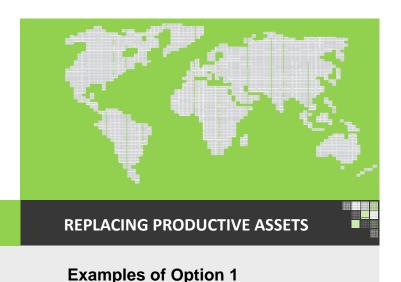
Option 3: Intervene in markets

Option 4: Ensure environmental sustainability



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Provide Cash/Material Assistance

Case 1: Village level cash grants, MYANMAR

Background

- ☐ Cyclone Nargis 2008
- How to provide cash grants that avoids tension?

What is Unique? Village-level targeting instead of household targeting

Process

- Save the Children Myanmar pioneered project
- Criteria set
- ☐ Formation of "Livelihood Committees" at each village

- Prevented tensions and frustrations
- Monitoring and evaluation: assessed real impact
- ☐ Criteria development: sound & socially accepted



Case 2: Village Livelihood Grant, CHINA

Background

- 2008 Sichuan Earthquake
- □ Costly rebuilding of houses by households & communities

What is Unique? Promotes communities' decision in livelihood recovery

Process

- Workshop arranged by Sichuan Academy of Social Science (SASS): assessment and planning – a year after
- Funding from Give2Asia China Earthquake Recovery Fund
- **Eco-agricultural Model** for Livelihood Recovery

Lessons

- Community at the center of livelihood planning
- Local government backing
- ☐ Gender-sensitive considerations traditional livelihoods



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Case 3: Community Cash Grants, ORISSA, INDIA

Background

- □ 1998 Cyclone
- Boats and gears of farmers damaged / destroyed

What is Unique? Use of community cash grants in replacing boats and gears of over 120 families

Process

- NGO called VHAI contacted by famers, then facilitated assistance
- □ DFID of UK provided grants to replace on 25 boats. This implies that 1 boat shall be shared by 5 families
- Approach: committees set up; local carpenters hired, 50% of cost to be repaid

Lessons

- Boats materialized because of community grants instead of household
- Committee is built on existing practices
- Local carpenters ensured culturally accepted designs

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Case 4: Livelihood Relief Fund, INDIA

Background

- ☐ Tsunami 2004
- How to replace most needed assets?

What is Unique? Demand-driven asset replacement

Process

- ☐ Funds from All India Disaster Mitigation Institute (AIDMI)
- LRF staff visits affected communities
- Recipients consulted on most needed assets for replacement
- □ LRF consult several vendors and negotiate for assets price

Lessons

- Assistance used as intended
- Considerations: time consuming, staff-intensive, high on administrative costs

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Case 5: Uncoordinated Provision of Boats, SRI LANKA

Background

- 2004 Tsunami
- □ Fishermen's livelihoods severely affected

What is Problematic? Boats did not match community requirements

Process

- Multiple donors and NGOs providing boats: uncoordinated
- More boats resulted to over-fishing
- SEWA cancelled the order of over 2,000 canoes

- Considerations of context-specific needs
- □ Complex effect of replacements: marine ecosystem, economy
- □ Signifies the importance of consultation and coordination



Case 6: Flexi Vouchers, MALAWI

Background

- ☐ Provision of "Shelter Packs" of seeds and fertilizers traditionally practiced
- Beneficiaries' feedbacks, and modifications made

What is Unique? Vouchers made flexible

Process

- Vouchers can be exchanged for cash or seeds
- NGO & Government partnered in the provision of flexi vouchers

Lessons

- Use of vouchers when most needed
- Flexibility: season-sensitive vouchers



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REPLACING PRODUCTIVE ASSETS

Examples of Option 2

Create Temporary Income Earning Opportunities

Case 7: Cash for Work (second incarnation), INDIA

Background

- 2005 Floods, Kheda, Gujarat
- Income for affected communities?

What is Unique?

☐ Use of CFW approach in constructing new drainage system

Process

- AIDMI CFW program
- Pro-actively included poorest households based on AIDMI experience in South India

Lessons

- Pro-actively engaged poorest people
- ☐ Consideration: CFW can undermine essential livelihoods activities
- ☐ Special arrangements based on capacities of individuals (e.g. women)
- AIDMI has long experience of CFW approach



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Case 8: Road Construction, NIAS, INDONESIA

Background

- 2004 Tsunami
- Infrastructure reconstruction approach?

What is Unique? Employment-intensive reconstruction of 200 km rural roads

Process

- ☐ Partnership: Government, BRR, local government, ILO, Multi donors
- ToT: capacity building programs for district public works and facilitators
- Over 400,000 workers generated
- Evaluation: superior quality, cheaper, build back better

Lessons

- Labor-based over equipment-based approach
- ☐ Contractors with ToT increased value & recognition
- Transparency: engaging more actors
- Utilization of local products, services, and materials



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Case 9: Employment Centers, ACEH, INDONESIA

Background

- □ 2004 Tsunami
- Unemployed: 600,000

What is Unique? ILO aligned job-seekers with employers through local centers

Process

- Partnership: Government & ILO
- ☐ Funds: UNDP + Government of Australia
- Centers: existing vocation training centers at local governments
- Database of skilled people in Aceh

Lessons

- Database can be powerful tool for job matching
- As existing structure, it can provide counseling and referrals
- ☐ It can inform recovery-related recovery policies
- It can provide appropriate training

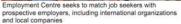
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Employment centers









http://goodtimes.webshots.com/photo/14168140 18075656272fLVvWI

2.000 women have registered into the job database. They come with a variety of skills and are looking for a variety of jobs



Examples of Option 3

Procure Local Goods / Services

Case 10: Housing Reconstruction, Yogyakarta, INDONESIA

Background

- 2006 Earthquake
- □ USD600 Million for community & owner-driven reconstruction

What is Unique? Training program for homeowners and local skilled people for permanent housing reconstruction.

Process

- Skills training
- ☐ Revitalization of micro & small enterprises (unemployment dropped)

Lessons

- Huge cash injection can boast local economy
- ☐ Community & owner driven approach ensure that housing meets specific livelihood needs
- ☐ Training program improved capacity & quality



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REPLACING PRODUCTIVE ASSETS

Examples of Option 4 Use of Market Chain Analysis

Case 11: Market Chain Analysis for Livelihood Intervention, HAITI

Background

- 2004 Flood
- Market functioning severely damaged

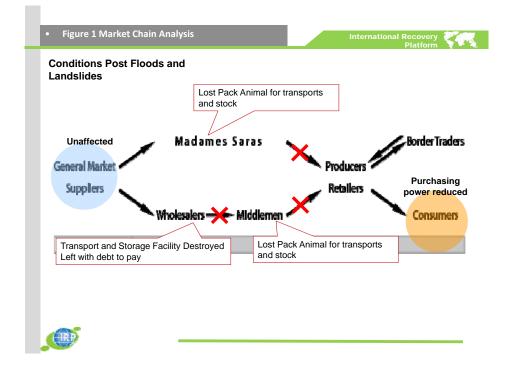
What is Unique? Market chain analysis conducted to recovery normal market functioning

Process

- Assessment of supply chain (Figure 1)
- Affected poorest: CFW & Food Voucher programs
- Madam Sares: vouchers for trade & livestocks
- Middlemen: vouchers for trade
- Suppliers: no assistance

- Analysis helped tailored type of assistance
- Analysis inform how to restore economic activities





Case 12: Market Chain Analysis for Targeted Loans, HAITI

Background

- 2004 Key suppliers run out of stocks
- ☐ Causes: (a) cash flow crisis, repayment problems: (b) fuel pricestransportation insecurity
- Consumers severely affected

What is Unique? Use of market chain analysis to appraise the situation

Process

- Partnership: Fonkoze & Concern Worldwide
- Loans: targeted to 16 suppliers
- ☐ Criteria: put in place for suppliers

Lessons

- Organization with long history of working in the field can easily spot the problem
- Tailored loans reinvigorated market flow



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Engage Development Actors

Examples of Option 1

Case 13: Local NGO taking on livelihood recovery, INDIA

Background

 2004 Tsunami; some remote areas in Tamil Nadu received less attention

What is Unique?

■ Peoples Action for Development (PAD) reinforces existing community self-help groups (SHG)

Process

- PAD partners with District Government
- Recovery assistance on fishing; boats, gears, nets, etc.
- SHG paid gifted boats Village Development Committees (VDC)
- Micro-finance & micro-insurance schemes

Lessons

- Specific attention on range of livelihoods
- Participatory approach
- Well-established and committed NGO

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Case 14: Engaging University and Private Sectors, INDONESIA

Background

- 2006 Earthquake; craft industry severely affected
- ☐ Problem: no order, no buyer, no income

What is Unique? Facilitated "order-based" program for silvercraft

Process

- ☐ Collaboration: GMU & Exxon Mobil + local government
- ☐ Two-year "order-based" program to be sustainable after
- UGM facilitated order
- Exxon Mobil markets & funding
- □ Local government assistance in production / program

Lessons

- Collaboration draws expertise and resources of wide range of stakeholders
- ☐ Technical support provided by academic institutions



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Examples of Option 2

Build/Strengthen Micro-Finance Institutions

Case 15: Tailoring Loans for Poor Farmers, BANGLADESH

Background

- Recurrent floods & cyclones
- □ Farmers often severely affected, yet excluded from borrowings

What is Unique? Introduction of new approach of financing services to poor farmers

Process

- Partnership: PKSF (micro-finance institution) & IFAD
- New Financial Service: grace period, extending payments, seasonal loans
- □ Capacity building: farming techniques, crop diversification, animal husbandry

Lessons

- Tailored loans beneficial to poor farmers
- Approach frees farmers from long-term debt

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Case 16: Insurance to Poorest Population, GUJARAT, INDIA

Background

- 2001 Earthquake
- Livelihoods of poorest women affected

What is Unique? Integrated microfinance package linking with insurance and savings

Process

- SEWA combines savings, credit, and insurance
- ☐ Insurance premium options: lump sum *or* saving for it monthly
- ☐ If woman cannot pay by end of year, it will be treated as loan

- $\hfill \square$ The program mitigate damage and recovery livelihoods immediately
- Buffers immediate impacts of disaster to livelihoods





Examples of Option 3

Intervene in Markets

Case 17: RESTART: Business Development Services, THAILAND

Background

- 2004 Tsunami
- ☐ SMEs of two provinces severely affected (Phuket & Phang-Nga)

What is Unique? Re-establishment of SMEs through credit & training on business management and development planning

Process

- RESTART Business Centers in partnership with Ministry of Industry
- □ Staff of centers: Ministry staff + local business consultants
- Approach: consultation, planning, setting up, loan, linkage with local banks

Lessons

- Value of qualified consultants
- Link to start up loans
- Mol backing improves credit worthiness



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Case 18: Creating Commodity Associations, ZIMBABWE

Background

- ☐ While farmers increase capacity to produce, markets for products became problematic
- □ Lack of vital information on market, an advantage to middlemen

What is Unique? Formation of commodity associations to intervene in market

Process

- Formation facilitated by Practical Action Southern Africa
- 7 commodities: honey, cotton, grains, oil seeds, horticulture, livestock, tobacco [in 27 wards to produce quality products]
- ZFU supported the commodity associations

Lessons

- Enhances knowledge and skills through shared experiences
- ☐ Strengthen supply chain (imports & demands)
- ☐ _Increase political capital





Examples of Option 4 Ensure Sustainability of Natural Resources

Case 19: Rehabilitating Grazing Lands, SUDAN

Background

- Rangelands (60%) affected by drought
- ☐ Livelihoods affected: livestock & vegetation

What is Unique? Creation of local sustainable natural resource management system

Process

- Multi-stakeholder: Ministries, UNDP, NGOs
- Package of mutually supportive sustainable livelihood activities
- ☐ Activities: institution-building, training, rangeland rehabilitation, community development

Lessons

- Diversification of agricultural and livelihood strategies
- Community mobilization & raising awareness
- ☐ Short term survival successes for long-term long goals in resource management



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Thank You!



